María de Lourdes Acedo de Bueno

Studies:

Bachelor Degree in Education, Major in Education Technology, Universidad Central de Venezuela, Caracas 1999.

Specialization in Education, Learning Processes, Universidad Católica Andrés Bello, Caracas 2002.

Magister in Education, Human Development and Cognition, Universidad Católica Andrés Bello, Caracas 2004.

Diploma in Advanced Studies, (Magister level) Research Doctorate Program in Didactics and Educational Institutions, 2004, Universidad de Sevilla.

University Expert in Distance Learning and Virtual Education. UNED, Spain, 2008.

Ed Doctor (Ed. Technology and Distance Education) Expected graduation January 2019, at Nova Southeastern University. Florida, USA 2018 (pending dissertation).

Professional Experience:

- Since 2016: Instructional Technology Consultant for Pikala.
- 2016, Spanish I and II. St Mark's Episcopal School.
- 2014/2015, Spanish I, II and IV Teacher at American Heritage School. Regular and ESE students
- 2013-2014, Spanish I Teacher (High School course for Middle School) at Arthur I Meyer Jewish Academy
- 2012-2013, at Latmedical LLC, Palm Beach Gardens, Fl.: Training and Educational Consultant.
- 2008-2011 Leader Project PEMA, Cadena Capriles/ Universidad Simón Bolívar
- 2001 to 2012: Universidad Simón Bolívar, Caracas, Venezuela: Aggregate full Professor and researcher (Tenure). Adjunct Faculty at Universidad Nacional Abierta and Universidad Metropolitana.
- 2006. Founder and President of Fundación Venezolana para la Dislexia.
- 1992 to 2002 Full time teacher at Unidad Educativa Colegio Caniquá, Venezuela.

Florida Department of Education Professional Certification: ESE and Spanish K-12

Research, Events and Publications:

- Lecturer and speaker in several national and international Conferences.
- Several publications in Agendas and Memoires of International Conferences and in internationally recognized journals, resulting from the research in Educational Theory, Educational Technology, Learning Processes and Dyslexia.
- Books: Series of teaching books for 4th, 5th and 6th grades; "Tratamiento Psicoeducativo y Familiar de la Dislexia del Desarrollo.".(*Family and Psyco Educational Treatement of Developmental Dyslexia*); "Historia para el historiador principiante Educación Media. Plan de enseñanza producto de la Investigación Acción participativa".(*History for the begginer historian, Teaching Plan from Active Research Product*); anc controlled reading books: "Venezuela en el tiempo y en el Mundo" (*Venezuela in the Time and in the World*) and Historias de la Conquista y la Colonia (*Histories of conquest and colonial times*)
- Tutorship for Thesis of under graduate and post-graduate students.
- Several awards and recognitions. Academic Committee in several Conferences.

Professional Associations: Member of AECT, KDP, IMBES.

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