



María de Lourdes Acedo de Bueno

Spanish

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Curriculum Vitae

1. PERSONAL DATA

Nationality: Venezuelan.

E-mail: macedo@usb.ve, buenoacedo@gmail.com

Languages: Spanish and English, French (intermediate).

2. UNDER-GRADUATE STUDIES*

- Institution: Universidad Central de Venezuela.
- Degree obtained: Licentiate in Education, Major: Educational Technology.
- Graduation Year: 1999.
- Knowledge Area: Educational Technology.

3. POST-GRADUATE STUDIES*

a) Specialization

- ⊗ Institution: Universidad Católica Andrés Bello.
- ⊗ Degree obtained: Specialist in Education, Major: Learning Processes.
- ⊗ Graduation Year: 2002.
- ⊗ Knowledge Area: Learning Processes.

b) Master

- ⊗ Institution: Universidad Católica Andrés Bello.
- ⊗ Degree obtained: Magister in Education.
- ⊗ Graduation Year: 2004.
- ⊗ Knowledge Area: Major in Human Development and Cognition

c) Doctorate

- ⊗ Institution: Universidad de Sevilla.
- ⊗ Degree obtained: Diploma in Advanced Studies (DEA).
- ⊗ Graduation Year: 2004. (Pending defense of the Doctoral Thesis in Dyslexia)
- ⊗ Knowledge Area: Educational Research and Organization of Educational Institutions.

d) University Expert

- ⊗ Institution: Universidad Nacional de Educación a Distancia (UNED), España.
- ⊗ Degree obtained: University Expert in Distance Learning and Virtual Education.
- ⊗ Graduation Year: 2008.
- ⊗ Knowledge Area: Distance Learning with Technologies.

* Official translation and Course to Course evaluation by Foundation of International Services FIS (Naces Org) is provided

4. OTHER STUDIES, Professional Development

Courses as of 2001

Brain-Neuroscience Introduction, International Mind Brain and Education Society (IMBES), University of Pennsylvania, 2008, 4 hours

Captivate. 2009

Performance Assessment in Higher Education, Harvard Graduate School of Education, 20 hours
Nov. 2007.

Workshop: Qualitative Methodology. Universidad Simón Bolívar. Prof. Miguel Martínez Miguelez. 16 hours.

Phenomenology according to Merlau Pontí, Workshop, USB, 40 hours

Brain- Neuroscience Introduction, University of Texas – IMBES, 12 hours

San Diego University, Bright Solutions for Dyslexia, 2006: Tutoring People with Dyslexia, 40 hours.

San Diego University, Bright Solutions for Dyslexia, 2006: Diagnosing Dyslexia, 48 hours.

Institute of Advanced Studies for the Americas (INEA and OEA), 2006: How to teach ethics, social capital and development at the University, 380 hours

USB, 2005, Design of on-line courses

UPEL, 2004, Strategic Learning Course

UNIMET, 2004, Statistics Course (SPSS).

UNIMET, 2004, Statistics Course

USB, 2003, Educational Design Workshop

USB, 2003, Introduction Program 2003

UPEL, 2003, Workshop of linguistic and cognitive problems which disturb initial learning and reading development

USB, 2003, Workshop: Pronunciation integration in English as a Second Language program.

USB, 2003, Effective Teaching and Active Learning

USB, 2003, Workshop: Teaching Portfolio.

USB, 2003, Course: Topics about on-line education.

UNIMET, 2003, Statistics Course

UNIMET, 2002, Web Pages Course

UNIMET, 2002, Photo Shop Course

UNIMET, 2002, Case Method Course

Virtual University, California (on-line), 2002, Course: On-line team processes.

TESOL, 2001, Workshop Pre-Convention Everybody Can Learn: Using the Bodily Kinesthetic Intelligence in the Classroom

Organización Bachillerato Internacional, 2001, History Workshop.

USB, 2001, Qualitative Methodology Course

UCAB, 2001, Workshop: Strategic Teaching for Strategic Learning.

5. EXPERIENCE

a) Universidad Simón Bolívar, since 2001

University ranking: Aggregate Professor (Regular)

Responsibilities held at the Institution:

Responsible of the Master's program in University Higher Education (2004-2011)

Member of the Distance Education Committee of Academic Rectorship (since 2009)

Member of the Advising Council for Education Post Graduate Coordination (since 2006)
Head of the Educational Computing Laboratory (since 2009)

b) As a Post-Graduate Professor

At Universidad Simón Bolívar

⊗ Name of the Postgraduate Course: Specialty in Educational Computing and Master in University Higher Education.

⊗ Name of subjects, workshops and any other activity conducted:

Teaching and Learning Strategies, Education Design I and II, Education and Technology, Research Seminar I and II, Tutorship, Thesis jury

At Universidad Nacional Abierta:

⊗ Name of the Post-Graduate Course: Master in Distance Learning and Virtual Education.

⊗ Name of subjects, workshops and any other activity under her conduction:

Technology of Distance Learning Systems, Thesis jury

c) As an Under-Graduate Professor

At Universidad Simón Bolívar (since 2001)

General Studies: Design and teaching of "World changes, reaction in Venezuela"
English I, II and III.

University Introductory Courses: "Thinking Skills".

Professional Studies: "Fundamentals of Education", "Teaching Methodology"

At Universidad Metropolitana (1999 to 2001):

Instructional Design and Curricular Evaluation and Evaluation of Learning,

d) As a teacher in the School system

Teacher of Social Sciences, Venezuelan History, World History, History of Art in 7th, 8th and 9th grades of Basic High School Education and I and II of Diversified High School Education.

Coordinator of Social Sciences, leader of the Cognitive Strategies Project (1996 to 2002)

6. RESEARCH

a) Research lines at present:

Educational Theory and Learning Processes

b) Research projects at present:

Attention to dyslexia and related problems

Knowledge building

Mobile Learning Educational Project

7. PUBLICATIONS

a) Books and Monographies

García Guadilla, C. Montilva, L., Acedo de Bueno, María de Lourdes.

Title: "*Educación Superior Iberoamérica*" (*Latin American Higher Education*). 2007 Report.

Publishing House: Cinda - Centro Interuniversitario de Desarrollo.

City: Santiago de Chile

Year: 2007

Acedo de Bueno, María de Lourdes.
Title: *"El mundo de la Comunidad Tricolor, 6º grado."* Social Sciences.
Publishing House: Cadena Tricolor
City: Caracas
Year: 2005

Acedo de Bueno, María de Lourdes.
Title: *"Guía de Actividades. El mundo de la Comunidad Tricolor, 6º grado."* Social Sciences.
Publishing House: Cadena Tricolor
City: Caracas
Year: 2005

Acedo de Bueno, María de Lourdes.
Title: *"El mundo de la Comunidad Tricolor, 5º grado."* Social Sciences.
Publishing House: Cadena Tricolor
City: Caracas
Year: 2005

Acedo de Bueno, María de Lourdes.
Title: *"Guía de Actividades. El mundo de la Comunidad Tricolor, 5º grado"*. Social Sciences.
Publishing House: Cadena Tricolor
City: Caracas
Year: 2005

Acedo de Bueno, María de Lourdes.
Title: *"El mundo de la Comunidad Tricolor. 4º grado"*. Social Sciences.
Publishing House: Cadena Tricolor
City: Caracas
Year: 2004

Acedo de Bueno, María de Lourdes.
Title: *"Guía de Actividades. El mundo de la Comunidad Tricolor, 4º grado"*. Social Sciences.
Publishing House: Cadena Tricolor
City: Caracas
Year: 2004

Acedo de Bueno, María de Lourdes and Acedo, Luisa
Title: *"Historias de la Conquista y la Colonia" (Histories of the Conquest and Colony)*
Publishing House: Ex libris
City: Caracas
Year: 2002

Acedo de Bueno, María de Lourdes and Acedo, Luisa
Title: *"Venezuela en el Tiempo" (Venezuela throughout time)*
Publishing House: Vadell Hermanos
City: Valencia
Year: 1998

Acedo de Bueno, María de Lourdes and Domingo, Gabriela
Title: *"Módulo de Auto – Instrucción" (Self-Education Workshop)* Social Sciences.
Publishing House: Universidad Metropolitana
City: Caracas
Year: 1999

b) Journals

Acedo de Bueno, María de Lourdes

Title of the Work: *Flexible education design: Constructivism, Connectivism and Learning Objects. Free Knowledge and Cled Education*, 2010. Indexed at the Public Knowledge Project (CC). Vol. 1, No. 1, pp. 1 - 12. Comments: Available at

<http://erevistas.saber.ula.ve/index.php/cled/article/view/281/299> Electronic arbitrated Journal of Universidad de Los Andes .

Acedo de Bueno, María de Lourdes

Title of the Work: *Knowledge quality when teaching through learning communities.*

Latin American Journal of Systems, Cybernetics and Computing (arbitrated)

Volume 4 - Number 2

Year 2007

Acedo de Bueno, María de Lourdes

Title of the Work: *Educating teachers to promote a constructivist vision in the design of attending courses through the elaboration of plans and programs.*

Journal of Behavior (2005) Volume 7, No. 1

First and last pages of the Work: 93 - 112

Year: 2005

Acedo de Bueno, María de Lourdes

Title of the Work: *Design and application of the learning plan: History for the beginner historian in High School Education.*

Annals of Universidad Metropolitana. Volume 4, No. 1 (New Series)

First and last pages of the Work: 33 - 49

Year: 2004

Acedo de Bueno, María de Lourdes; Acedo, Leticia Estéves

Title of the Work: *Cognitive Strategies in Teaching Technical and Scientific English. An Experience.*

Annals of Universidad Metropolitana. Volume 3, No. 2 (New Series)

First and last pages of the Work: 75 - 93

Year: 2003

Acedo de Bueno, María de Lourdes; Acedo, Luisa

Title of the Work: *Incorporating historic past to the learning process.*

Annals of Universidad Metropolitana. Volume 1, No. 2 (New Series)

First and last pages of the Work: 119 - 130

Year: 2001

Acedo de Bueno, María de Lourdes

Title of the Work: *Venezuela throughout time, a constructive vision.*

Annals of Universidad Metropolitana, Volume 1 (New Series)

First and last pages of the Work: 233 - 243

Year: 2001

c) Acts in Conferences (arbitrated in extenso):

Acedo de Bueno, María de Lourdes (2010) *In-class Integration Program of Technologies based on contents and proceedings to enhance educational quality.* 4th International Conference on Concept Maps. Viña del Mar, Chile. October 2010. Book. Vol. 2. pp. 186 – 190.

Acedo de Bueno, María de Lourdes (2009) *Using Criteria to optimize learning in dyslexia development on a Higher Education level.* CISCI 2009, Orlando, USA

Acedo de Bueno, María de Lourdes (2009) *In-class Integration Program of Communication Technologies, based on mobile learning to improve the quality of education*. CISCi 2009, Orlando, USA

Acedo de Bueno, María de Lourdes (2009) *Flexible Education Design: Constructivism, Connectivism and Learning Objects*. Online Conference CLED 2009 at <http://www.cled.org.ve/eclcd/> (Ret July 2009).

Acedo de Bueno, María de Lourdes (2008) *Collaborative Learning and Concept Maps, Implications for Developmental Dyslexic Learners*. Concept Map Conference 2008. Tallinn, Estonia. Helsinki, Finland. September 2008.

Acedo de Bueno, María de Lourdes (2008). *Computing digitalization in graphic organizers. Teaching strategy for differential learning in dyslexia*. CISCi 2008. Orlando, USA. June 2008.

Acedo de Bueno, María de Lourdes
Title of the Work: *Virtual Communities in Higher Education: spaces generating connected, social and significant learning*.
Publications of the International Congress AVED 2008
Available in: CD Rom Format.
Year: 2008.

Acedo de Bueno, María de Lourdes
Title of the Work: *Resiliency in developmental dyslexia generated by educational intervention: Plasticity toward learning processes*.
Publications of the Congress: International Mind, Brain and Education Society - IMBES, University of Texas, Arlington.
Available/at:
<http://www.imbes.org/conference/presentations2007/DeLourdesAcedodeBueno.pdf>
Year: 2007.

Acedo de Bueno, María de Lourdes
Title of the Work: *Quality knowledge of learning teachers through the use of learning communities*.
Congress Acts (Agenda): Eduweb 2007.
Available in CD Rom Format
Year: 2007.

Acedo de Bueno, María de Lourdes
Title of the Work: *Evolution of Quality knowledge of learning teachers through the use of learning communities*.
Congress Acts (Agenda): VII National Curriculum Meeting and I International Congress of Higher Education.
Available in CD Rom Format
Year: 2007

Acedo de Bueno, María de Lourdes
Title of the Work: *Acquisition of advanced thinking systems in developmental dyslexia through conceptual maps*.
Acts of the Congress: II International Concept Map Conference.
Available at <http://cmc.ihmc.us/cmc2006Papers/cmc2006-p141.pdf>
Year: 2006

Acedo de Bueno, María de Lourdes
Title of the Work: *Quality of knowledge in teaching through learning communities*. (Best Paper).

Acts of the Congress: 5th Latin American Conference of Systems, Cybernetics and Computing.
Available in CD Rom Format
Year: 2006

Acedo de Bueno, María de Lourdes
Title of the Work: *Web site "Learning Aid": virtual communities favoring strategic and constant learning in teaching areas.*
Acts of the Congress: Nova Educa 2006.
Available in CD Rom Format and at <http://www.schoolofed.nova.edu/novaeduca/memorias.htm>
Year: 2006

Acedo de Bueno, María de Lourdes
Title of the Work: *Conceptualization of thinking processes in e-learning objects: An alternative in integrated classes.*
Congress Acts of Eduweb 2005
Available in CD Rom Format
Year: 2005

Acedo de Bueno, María de Lourdes
Title of the Work: *Compensated learning styles in developmental dyslexics as a result of educational action: elasticity facing learning.*
Acts of the XIV International Congress of the Latin American Linguistic and Philology Association (ALFAL)
Available in CD Rom Format
Year: 2005

Acedo de Bueno, María de Lourdes
Title of the Work: *Cognitive strategies favoring attending strategic learning and distance learning in areas such as History, at a higher education level.*
Acts of the II Online Congress OCS, UNED, Madrid.
Available/at
http://www.cibersociedad.net/congres2004/grups/fitxacom_publica2.php?idioma=es&id=591&grup=76
Year: 2004

Acedo de Bueno, María de Lourdes
Title of the Work: *Treatment of cognitive processes, conceptualized in e-learning objects for the promotion of strategic learning in integrated classes.*
Acts of the II Online Congress OCS, UNED, Madrid.
Available/at
http://www.cibersociedad.net/congres2004/grups/fitxacom_publica2.php?idioma=es&id=431&grup=18
Year: 2004

Acedo de Bueno, María de Lourdes
Title of the Work: *Teaching Strategies to Generate Creative Thinking in an Inclusion Situation, starting from a Dyslexic thinking.*
Acts of the III International Congress of Creativity and Education, Caracas
CD ROM Format
Year: 2004

Acedo de Bueno, María de Lourdes
Title of the Work: *Compensated learning styles, resulting from the psycho-educational approach, leading to the success of a person diagnosed with dyslexia.*
Acts of the 1st International Congress of Learning Styles, Madrid
CD ROM Format.

Year: 2004

Acedo de Bueno, María de Lourdes

Title of the Work: *Design of a Technological Tool contributing to systematize the education of master builders' teachers in Venezuela.*

Congress Acts of Edutec 2004

CD ROM Format

Year: 2003

Acedo de Bueno, María de Lourdes

Title of the Work: *Design and application of the learning plan: History for the beginner historian.*

Acts of the II International Congress of Technology and Education

CD ROM Format

Year: 2002

d) Events:

⊗ Participation in International Events (all with presentations)

Author/s	Title of the Work	Name of the Event	Date		Place
Acedo, M.	Integration Program of In-Class Technologies, based on contents and proceedings, to improve the quality of Education.	4 th International Conference on Concept Maps.	10	2010	Viña del Mar, Chile
Acedo, M.	Educational Technology: a means to democratize knowledge quality.	CISCI 2009. Key note speaker.	7	2009	Orlando, USA
Acedo, M.	Integration Program of Computing and Communication Technologies in the classroom, based on mobile learning to improve quality of Education.	9th. Latin American Conference of Systems, Cybernetics and Computing - CISCI 2008.	7	2009	Orlando, USA
Acedo, M.	Using Criteria to optimize learning in developmental dyslexia in a Higher Education level.	9th. Latin American Conference of Systems, Cybernetics and Computing - CISCI 2009.	7	2009	Orlando, USA
Acedo, M.	Flexible Education Design: Constructivism, Connectivism and Learning Objects.	CLED 2009.	7	2009	Online
Acedo, M.	Collaborative Learning and Concept Maps Implications for developmental dyslexic learners to communicate learning.	II Biannual Conference International Mind, Brain and Education Society – IMBES.	5	2009	Philadelphia USA
Acedo, M.	Collaborative Learning and Concept Maps, Implications for Developmental Dyslexic Learners.	III Concept Map Conference 2008.	9	2008	Tallinn, Estonia and Helsinki, Finland
Acedo, M.	Computing digitalization of graphic organizers. A teaching strategy for differentiated learning in dyslexia.	8th. Latin American Conference of Systems, Cybernetics and Computing - CISCI 2008.	7	2008	Orlando USA

Acedo, M.	Educational design based on Blended and Bounded Learning: a teaching alternative in Higher Education.	4th. Latin American Conference of Systems, Cybernetics and Computing - CISC I 2005.	07	2005	Orlando, USA
Acedo, M.	Educational design and strategic learning in B/B learning.	On-line Educa, Madrid 2005.	05	2005	Madrid, Spain
Acedo, M.	“Cognitive strategies favoring attending strategic learning and distance learning in the area of History, in a Higher Education level” and “Treatment of cognitive processes, conceptualized in e-learning objects for the promotion of strategic learning in an integrated classroom”.	2nd. ONLINE Congress of the Observatory for Cyber society.	12	2004	Barcelona, Spain
Acedo, M.	Compensated learning styles, resulting from the psycho educational approach towards the success of a person diagnosed with dyslexia.	1 st International Congress of Learning Styles.	7	2004	UNED, Madrid
Acedo, M.	Education for resiliency. Considerations over a successful case of developmental dyslexia and its psycho-educational implications.	XIV International Congress of Education Sciences - AMCE.	5	2004	Santiago de Chile. UPCC
Acedo, M.	Psycho-educational and family interventions: contributions to success of a diagnosed case of developmental dyslexia. A story of life.	VI International Conference of the British Dyslexia Association.	3	2004	Univ. Warwick, UK.
Acedo, M.	“World History Learning Plan”.	1 st International Workshop of Educational Innovation.	1	1999	Centro Univ. Las Tunas, Cuba
Acedo, M. Lepervanche, L.	“Venezuela throughout time and in the world”, 1999.				

✪ Participation in National Events (all with presentations):

Author/s	Title of the Work	Name of the Event	Date		Place
Acedo, M.	Flexible Education Design: Constructivism, Connectivism and Learning Objects.	CLED 2009	7	2009	On-line
Acedo, M. Gutiérrez, N. Arraiz, A. González, M.	Incidence of phonological discrimination in the linguistic competition of students of English as a Second Language.	VI Congress of Research and Intellectual Creation – Unimet.	5	2008	UNIMET Caracas, Venezuela
Acedo, M. Hirschl, V. Pocaterra, A.	Application of the reading and writing learning method to a diagnosed case of syndromatic developmental dyslexia.	VI Congress of Research and Intellectual Creation – Unimet.	5	2008	UNIMET Caracas, Venezuela

Acedo, M.	Virtual Communities in Higher Education: spaces generating connected, social and significant learning.	AVED International Congress 2008.	3	2008	Caracas, Venezuela
Acedo, M.	Quality knowledge of training teachers through the use of learning communities.	Eduweb 2007	7	2007	Valencia, Carabobo
Acedo, M.	Characteristics of training teachers' knowledge promoted by the use of learning communities.	II Congress of Educational Technology and Distance Learning 2007 II TIE@D 2007 AVED.	5	2007	AVED, UNED Caracas
Acedo, M.	Evolution of quality knowledge of training teachers using learning communities.	VII National Curriculum Meeting and I International Congress of Higher Education.	4	2007	USB, Caracas
Acedo, M.	Learning elasticity in developmental dyslexia.	V Congress of Research and Intellectual Creation – UNIMET.	5	2006	UNIMET, Caracas
Sánchez, A. Acedo, M.	Curricular design based on competitions for the development of leaderships in Basic Education students.	V Congress of Research and Intellectual Creation – UNIMET.	5	2006	UNIMET, Caracas
Acedo, M.	Acquisition of advanced thinking systems in developmental dyslexia. Context reading.	XVIII Linguistic Conference - ALFAL	12	2005	UCV, Caracas
Acedo, M.	Conceptualization of thinking processes in e-learning objects: an alternative in integrated classrooms.	Eduweb 2005 - IV Edition.	11	2005	Valencia, Carabobo
Acedo, M.	Educational design based on Blended and Bounded Learning: a teaching alternative for Higher Education.	1st. National Meeting of Higher Education.	01 12	2005 2004	ULA, Mérida
Acedo, M.	Compensated learning styles in developmental dyslexics, product of educational action: elasticity facing learning.	XVII Linguistic Conference – ALFAL.	12	2004	UCV, Caracas
Acedo, M.	Teaching strategies generating Creative Thinking in an Inclusive Situation, from dyslexic Thinking.	III International Congress of Creativity and Education.	7	2004	USB, Caracas
Acedo, M.	Compensation of learning styles in developmental dyslexia.	1st. Educational Congress of "Learning Environment in Action."	5	2004	Caracas, UNIMET
Acedo, M.	Teaching strategies for resiliency resulting from the psycho-educational approach of a successful case of developmental dyslexia.	X Conference of Educational Research and First International Congress 2004	5	2004	Caracas, UCV
Acedo, M;	Cognitive and Met cognitive processes:	IV Congress of Research	5	2004	Caracas,

Lombao, M; Mata, J.	Teaching-Learning Strategies through TIC.	and Intellectual Creation - Unimet.			UNIMET
Acedo, M.	Contribution of the psycho-educational and familiar approach to the success of a person diagnosed with dyslexia. A life story.	IV Congress of Research and Intellectual Creation - Unimet.	5	2004	Caracas, UNIMET
Acedo, M.	Dyslexia: a psycho-educational and familiar approach for resiliency.	XVI Linguistic Conference - ALFAL	12	2003	Caracas, UCV
Acedo, M.	Design of a technological tool contributing to the systematization of the education of master builders' trainers.	International Congress Eduotec 2003.	11	2003	Caracas, UCV
Acedo, M.	Contribution of the psycho-educational and familiar approach of a person diagnosed with dyslexia. A life story.	Conference for the Creation of the UNESCO Professorship in order to improve the Quality and Equity of Education in Latin America based on Reading and Writing.	10	2003	Caracas, UPEL
Acedo, M.	Design and application of the learning plan: "History for the beginner historian in the first year of High School Education".	II Conference for the Publication of Research Works.	03	2003	Caracas, USB
Acedo, M.	Design and application of the learning plan: "History for the beginner historian."	II International Congress of Technology and Education.	0	2002	Caracas, UNIMET
Acedo, M.	"Evaluation based on distributed processes and environments: strategies to approach content."	III Congress of Research and Intellectual Creation, Unimet.	07	2002	Caracas, UNIMET
Acedo, M. Lepervanche, L.	"Histories of the Conquest and Colony: significant learning through comprehensive reading."	III Congress of Research and Intellectual Creation, Unimet.	07	002	Caracas, UNIMET
Acedo, M. Esteves, L.	"Cognitive strategies in teaching technical and scientific English: an experience", coauthor with Leticia Estéves.	III Congress of Research and Intellectual Creation, Unimet.	07	2001	Caracas, UNIMET
Acedo, M.	"Distributed environments: strategies to face the content".	II Congress of Education and Computing.	05	2002	Valencia, AVEI UC
Acedo, M. Lepervanche, L.	"Venezuela throughout time, a constructive link" and "Teaching History significantly."	II Congress of Research and Intellectual Creation, Unimet.	01	1999	Caracas, UNIMET
Acedo, M.	"Venezuela throughout time and in the World". 1999.	International Congress: "In-Class Curricular Reform".	01	1999	Ministry of Education, Caracas

		Direction for Basic, High School and Professional Education, Ministry of Education.			
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e) Other activities having academic and scientific interest:

Training of Human Resources:

Héctor D'Armas (Author). [Acedo, M.](#) (Tutor). *"Enterprenurship as a Hystory of Enterprise"*. Academic Degree: Master in Bussiness Administration. Academic Level: Master. Date of Dissertation: September, 2011.

Suárez Efrén (Author). [Acedo, M.](#) (Tutor) *"Professional reality of soloists graduated from a Higher Education institution"*. Academic Degree: Magister in Education. Academic Coordination: Postgraduate Course in Education. Academic Level: Master. Date of Dissertation: May 19th, 2010.

José Chacón (Author). [Acedo, M.](#) (Tutor) *"Virtual Education in designing collaborative activities using Web 2.0 tools"*. Academic Degree: Specialist in Educational Computing. Academic Coordination: Coordination of Postgraduate Courses in Education. Academic Level: Specialization. Date of Dissertation: January 26th, 2010.

Erika Marcano (Author). [Acedo, M.](#) (Tutor) *"Design of a Web Site for Labor Education Workshops in the Capital District"*. Academic Degree: Specialist in Educational Computing. Academic Coordination: Coordination of Postgraduate Courses in Education. Academic Level: Specialization. Date of Dissertation: February 5th, 2010.

Ingrid Pucci (Author). [Acedo, M.](#) (Tutor) *"Proposal of a virtual design for the module: Internet and its on-line resources, pertaining to the Diploma in Technologic Tools applied to Education"*. Academic Degree: Specialist in Educational Computing. Academic Coordination: Coordination of Postgraduate Courses in Education. Academic Level: Specialization. Date of Dissertation: January 4th, 2010.

María Luisa Fleury (Author). [Acedo, M.](#) (Tutor) *"Justice for the teacher of Diversified High School Education in the exercise of the profession"*. Academic Degree: Magister in Higher Education. Academic Coordination: Coordination of Postgraduate Courses in Education. Academic Level: Master. Date of Dissertation: October 28th, 2009.

Title of the Supervised Thesis: *"Civic responsibility and education in a Venezuelan Higher Education institution"*.

Name of Student: Gerardo Febres Cordero
Degree obtained: Master in University Higher Education
Institution: Universidad Simón Bolívar
Date: January 2007

Title of the Supervised Thesis: *"Reading and writing learning method applied to a syndromatic diagnosed case of developmental dyslexia"*.

Name of Students: Andreína Pocaterra, Valery Hirsch
Degree obtained: Licentiate in Education
Institution: Universidad Metropolitana
Date: July 2007

Title of the Supervised Thesis: *“Communication skills resulting from the use of TICs in adolescents and its relation with the learning process.”*

Name of Students: Ingrid Bethke, Inés Urreiztieta

Degree obtained: Licentiate in Education

Institution: Universidad Metropolitana

Date: September 2006

Title of the Supervised Thesis: *“Design of a Web Site for teachers aimed to support spelling teaching in 6^o grade of Basic Education.”*

Name of Student: Joselidis Mata

Degree obtained: Specialist in Educational Computing

Institution: Universidad Simón Bolívar

Date: November 2005

Title of the Supervised Thesis: *“Leadership development in students of the first and second stages of Basic Education, using a curricular design based in competitions”.*

Name of Student: Aida Sánchez

Degree obtained: Licentiate in Education

Institution: Universidad Metropolitana

Date: June 16th, 2005

Title of the Supervised Thesis: *“Guide of Methodological Strategies: My historical passing to third grade at Colegio Caniguá based on multiple intelligences.”*

Name of Students: Daniela Seijas, Alejandra Juaristi

Degree obtained: Licentiate in Education

Institution: Universidad Metropolitana

Date: July 10th, 2002

Scientific and Professional Associations

International Mind Brain and Education Society IMBES (Member)

Venezuelan Dyslexia Foundation (Founder and President)

International Dyslexia Association - IDA

Venezuelan Association of Computing Education - AVEI

Studies Network of Distance Learning in Latin America REEDI (UNESCO)

Latin American Linguistic and Philology Association

Galean Society (USB) (Level I)

Step by Step Foundation (member of the advising team)

Educrédito (Academic Committee)

Mobile Learning Educational Project - PEMA (Author and Executor)

Scholarships, Awards and Distinctions

Key Note Speaker: *Educational Technology: a means for the democratization of knowledge quality*, CISC 2009.

Research Promotion Program - PPI, Level 1, Meeting 2008

Cisci 2006, Best Paper: *Knowledge quality in teaching through learning communities*.

Biennial award to the best innovations in teaching through computing or communication technologies, Edition 2005, Universidad Simón Bolívar

British Dyslexia Association - BDA: 1/20 Bursary Price.

Advising and educational Services - AYSE: With Honors.

Universidad Central de Venezuela: Special graduation award, best average in the promotion.

School of Education of Universidad Central de Venezuela: Acknowledgement.

Academic Committee - Educrédito 2006

Academic Committee - CISC 2006, 2008, 2009, 2010

Publishing Committee - Entredocentes 2006
Academic Committee - CMC II, III and IV Concept Map Congress